

## Music curriculum changes (Pre-Covid to new class structure)

### *Silver Thread... 'Genre and Style'*

| Original 4 class structure: Includes the first lockdown and remote learning during COVID |   |   | During this year there were no lockdowns but SIGNIFICANT absences due to Covid  |
|--|---|---|---|
| Class:   | Cycle B 2019 - 2020   | Cycle A 2020 - 2021   | Cycle B 2021 - 2022   |
| Rabbits  | Across the year - Songs, general music, Holst 'The planets'   |   | Across the year - Songs, general music, Holst 'The planets'   |
| Squirrels<br>(includes Y1 Rabbits)   | <ul style="list-style-type: none"> <li>Charanga A1+2</li> <li>Charanga Sp 1+2</li> <li>Charanga Su 1+2</li> </ul>                                   | <ul style="list-style-type: none"> <li>Charanga A1+2</li> <li>Sp term</li> </ul>  | <ul style="list-style-type: none"> <li>Charanga A1+2</li> <li>Charanga Sp 1+2</li> <li>Charanga Su 1+2</li> </ul>                                   |
| Hedgehogs  | <ul style="list-style-type: none"> <li>All together/Xmas songs</li> <li>Composing using your imagination</li> <li>Model music curriculum</li> </ul> | <ul style="list-style-type: none"> <li>Charanga – interesting time signatures</li> <li>Combine elements to make music</li> <li>Developing pulse and groove</li> <li>Model music curriculum</li> </ul> | <ul style="list-style-type: none"> <li>All together/Xmas songs</li> <li>Composing using your imagination</li> <li>Model music curriculum</li> </ul> |
| Owls   | <ul style="list-style-type: none"> <li>Notation / instruments</li> <li>Classical</li> <li>Performance skills</li> </ul>                             | <ul style="list-style-type: none"> <li>Body percussion / singing</li> <li>Instruments</li> <li>Performance skills</li> </ul>  | <ul style="list-style-type: none"> <li>Notation / instruments</li> <li>Classical</li> <li>Performance skills</li> </ul>                             |

Move to a transitional year of study as the school moves towards 5 classes. (2022 – 23). For this year only, Y6 will be taught on their own so their study content is adapted



| Class:                       | Cycle C 2022 - 2023  |  |
|------------------------------|--|--|
| Rabbits                      | <p>Autumn 1 – Rhythm and beat – listening and repeating beats or rhythms, using clapping, tapping knees, sound makers.</p> <p>Autumn 2 – moving to a beat – marching to a drum, creep to the sound of a maraca.</p> <p>Spring – introduction to the musical world. Different kinds of music, traditional or folk music from Britain.</p> <p>Summer 1 – Play pitch matching games, humming or singing short phrases for children to copy. Singing with or without words.</p> <p>Summer 2 - Create their own music</p> |  |
| Squirrels (Y1+Y2)            | <ul style="list-style-type: none"> <li>Autumn 1 - Adding Rhythm &amp; pitch (YR1 A2)</li> <li>Autumn 2 – Exploring feelings through music (YR2 SP1)</li> <li>Spring – External tuition</li> <li>Summer 1 – Having fun with improvisation (YR1 SU1)</li> <li>Summer 2 – Exploring improvisation (YR2 SU2)</li> </ul>  | <i>Both classes follow the same topics but using skills and knowledge progression to differentiate.</i>                        |
| Foxes (Y2+Y3)                |  |  |
| Hedgehogs (Y4+Y5)            | <ul style="list-style-type: none"> <li>Autumn 1 – Developing melodic phrases. (YR6 A1)</li> <li>Autumn 2 – Combining elements to make music (YR4 A2)</li> <li>Spring 1 – Exploring key &amp; time signatures. (YR5 SP1)</li> <li>Spring 2 – Exploring notation further (YR6 SP2)</li> <li>Summer 1 – Connecting notes and feelings. (YR4 SU1)</li> <li>Summer 2 – Identifying important musical elements. (YR5 SU2)</li> </ul>   | <i>Includes all Y4 and Y5 for this year due to numbers</i>   |
| Owls (Y6 only for this year) | <ul style="list-style-type: none"> <li>Autumn 1 – Developing melodic phrases. (YR6 A1)</li> <li>Autumn 2 – Combining elements to make music (YR4 A2)</li> <li>Spring 1 – Exploring key &amp; time signatures. (YR5 SP1)</li> <li>Spring 2 – Exploring notation further (YR6 SP2)</li> <li>Summer 1 – Connecting notes and feelings. (YR4 SU1)</li> <li>Summer 2 – Identifying important musical elements. (YR5 SU2)</li> </ul>   | <i>This is just the Y6 and they will follow the original 'Year A' to complete their program of study before they leave KS2</i> |



The following year, ALL children will then be on Year A of the new 3-Year rolling programme:

| Class:           | Cycle A 2023-2024  | Cycle B 2024 - 2025   | Cycle C 2025-2026  |
|------------------|--|---|--|
| Rabbits (YR)     | <p>Autumn 1 – Rhythm and beat – listening and repeating beats or rhythms, using clapping, tapping knees, sound makers.</p> <p>Autumn 2 – moving to a beat – marching to a drum, creep to the sound of a maraca.</p> <p>Spring – introduction to the musical world. Different kinds of music, traditional or folk music from Britain.</p> <p>Summer 1 – Play pitch matching games, humming or singing short phrases for children to copy. Songs with and without words.</p> <p>Summer 2 – create their own music.</p> |   |  |
| Squirrels (Y1/2) | <ul style="list-style-type: none"> <li>Autumn – External tuition</li> <li>Spring 1 – Pulse, Rhythm and Pitch (YR2 A1)</li> <li>Squirrels: My musical heartbeat (YR1 A1)</li> <li>Foxes: Writing Music down (YR3 A1)</li> <li>Spring 2 - Playing in an orchestra (YR2 A2)</li> <li>Summer 1 – Squirrels: Learning to listen (YR1 SP2)</li> <li>Foxes: More musical styles (YR3 SP2)</li> <li>Summer 2 – Exploring improvisation (YR2 Su1)</li> </ul>  | <ul style="list-style-type: none"> <li>Autumn – External tuition</li> <li>Spring 1 -</li> <li>Spring 2 – Squirrel: Exploring Sounds (YR1 SP1)</li> <li>Foxes: Composing using your imagination (YR3 SP1)</li> <li>Summer 1 – Recognising different sounds (YR2 SP2)</li> <li>Summer 2 – Squirrels: Let's perform together! (YR1 SU2)</li> <li>Foxes: Opening night (YR3 SU2)</li> </ul> | <ul style="list-style-type: none"> <li>Autumn – External tuition</li> <li>Spring 1 - Squirrels: Dance, sing and play! (YR1 A2)</li> <li>Foxes: Playing in a band (YR3 A2)</li> <li>Spring 2 – Inventing a musical story (YR2 SP1)</li> <li>Summer 1 – Squirrels: Having fun with improvisation (YR1 SU1)</li> <li>Foxes: Enjoying improvisation (YR3 SU1)</li> <li>Summer 2 – Our big concert (YR2 Su2)</li> </ul> |
| Foxes (Y2/3)     |  |   |  |
| Hedgehogs (Y4/5) | <ul style="list-style-type: none"> <li>Autumn 1 - Musical structures. (YR4 A1)</li> <li>Autumn 2 - Sing and play in different styles. (YR5 A2)</li> <li>Spring 1 – Creative composition. (YR6 SP1)</li> <li>Spring 2 – Feelings through music. (YR4 SP2)</li> <li>Summer 1 – Freedom to improvise. (YR5 SU1)</li> <li>Summer 2 – Farewell Tour. (YR6 SU2)</li> </ul>   | <ul style="list-style-type: none"> <li>Autumn 1 – Melody and harmony in music. (YR5 A1)</li> <li>Autumn 2 – Developing ensemble skills. (YR6 A2)</li> <li>Spring 1 – Compose with your friend. (YR4 SP1)</li> <li>Spring 2 – Enjoying musical styles (YR5 SP2)</li> <li>Summer 1 – improvising with confidence. (YR6 SU1)</li> </ul>  | <ul style="list-style-type: none"> <li>Autumn 1 – Music and technology. (YR6 A1)</li> <li>Autumn 2 – Exploring feelings when you play (YR4 A2)</li> <li>Spring 1 – composing and chords. (YR5 SP1)</li> <li>Spring 2 –Musical styles connect us. (YR6 SP2)</li> <li>Summer 1 – Expression and improvisation. (YR4 Su1)</li> </ul>  |
| Owls (Y5/6)      |  |   |  |

|  |  |   |   |
|--|--|---|---|
|  |  | <ul style="list-style-type: none"><li>• Summer 2 – the show must go on. (YR4 SU2)</li></ul> | <ul style="list-style-type: none"><li>• Summer 2 – Battle of the bands! (YR5 SU2)</li></ul> |
|--|--|---|---|