

Twynning School

Reading Progression: Year 4

Year 4—Word Reading	
Phonics and decoding	<ul style="list-style-type: none"> To use their phonic knowledge to decode quickly and accurately (may still need support to read longer unknown words). To apply their growing knowledge of root words and prefixes, including in-, im-, il-, ir-, dis-, mis-, un-, re-, sub-, inter-, super-, anti- and auto- to begin to read aloud. To apply their growing knowledge of root words and suffixes/word endings, including -ation, -ly, -ous, -ture, -sure, -sion, -tion, -ssion and -cian, to begin to read aloud.
Common Exception Words/ HFW	<ul style="list-style-type: none"> To read Y3/4 common exception words
Fluency	<ul style="list-style-type: none"> At this stage, teaching comprehension skills should be taking precedence over teaching word reading and fluency specifically. Any focus on word reading should support the development of vocabulary.
Comprehension	
Understanding	<ul style="list-style-type: none"> Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. Asking questions to improve their understanding of a text. Identifying main ideas drawn from more than one paragraph and summarising these
Connecting and becoming familiar with texts	<ul style="list-style-type: none"> Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context Asking questions to improve their understanding of a text Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally Identifying themes and conventions in a wide range of books Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks Reading books that are structured in different ways and reading for a range of purposes Participating in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say
Non Fiction	<ul style="list-style-type: none"> retrieve and record information from non-fiction
Poetry and Performance	<ul style="list-style-type: none"> Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action. Recognising some different forms of poetry.
Vocabulary	<ul style="list-style-type: none"> Using dictionaries to check the meaning of words that they have read. Discussing words and phrases that capture the reader's interest and imagination.
Inference	<ul style="list-style-type: none"> To ask and answer questions appropriately, including some simple inference questions based on characters' feelings, thoughts and motives.

Prediction	<ul style="list-style-type: none"> ● To justify predictions using evidence from the text.
Explanation	<ul style="list-style-type: none"> ● Discussing words and phrases that capture the reader's interest and imagination ● Identifying how language, structure, and presentation contribute to meaning
Retrieval	<ul style="list-style-type: none"> ● To retrieve and record information from a fiction text.
Sequence/ Summarise	<ul style="list-style-type: none"> ● identifying main ideas drawn from more than one paragraph and summarising these