



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

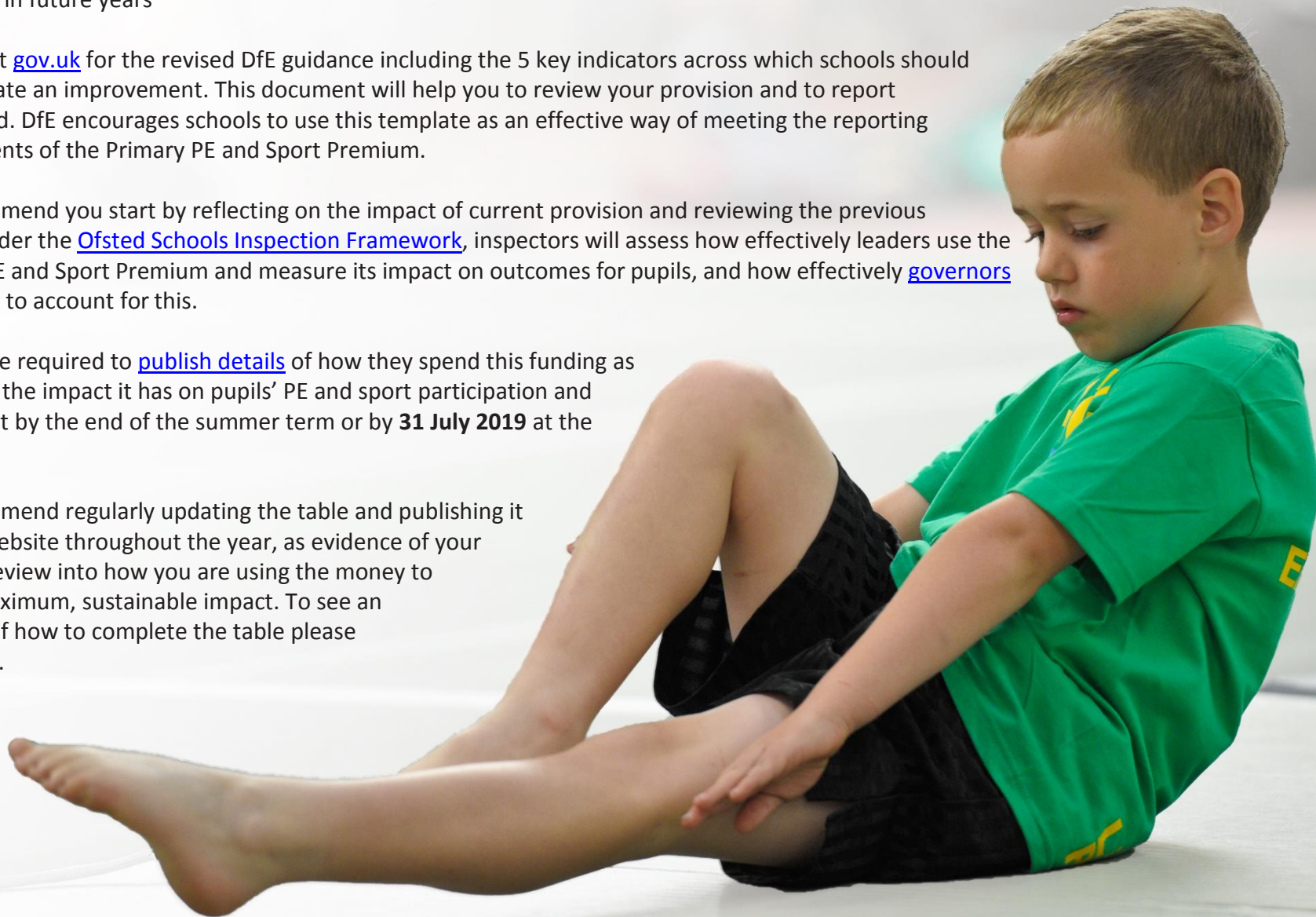
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
See 2017/18 plan for details of spend and impact.	<p>Twynning school's children are broadly in line with national percentages in terms of numbers of overweight children.</p> <p>Increase range of activities provided alongside continuing current provision.</p> <p>Increased focus on Health and well being in additional to purely physical activity</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No use of premium but 5 children (years 4 and 5) took part in a charity funded swimming intervention programme (1 week of intensive daily lessons followed by a swimming celebration morning)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16890	Date Updated: February 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A balanced curriculum of PE activities across the year, broadly following the Lancashire SOW.	Minimum of 2 PE lessons per week.	£0		PE coordinator to monitor SOW, discuss with staff and review. REAL PE scheme will be investigated as a next step.
Extra-curricular clubs	Programme of clubs for KS1 and 2 throughout year	£0	Monitoring of percentages of children taking part.	
Additional activities	Twynning 10 scheme (based on Daily Mile– at least 2 times per week (usually on non-PE days	£100	KS2 children to monitor distance covered in 10 minutes every term – personal challenge and improvement. Trial of video activities for poor weather winter use (minimal space required)	Staff trialling indoor 10 minute activities – video based and with minimal space (some can be achieved in classroom)
Active lunchtimes	Active lunchtimes – organised games and activities. Playground leaders in year 5 and 6 take turns to organize games and activities for EYFS and KS1 children.	£0	Year 5 and 6 leaders undertake the Sports Leaders UK Playmaker award to increase confidence and competence in leading younger children with lunchtime activities	This training will involve year 5 and 6 children every 2 years as part of PE curriculum.
Health package	Purchase of 'bronze health package' with school sport network to include; Health activator – additional coach for half day for 3 terms. Health award to be used across whole school.	£2000	Raise profile of health in terms of exercise/activity, diet, sleep and mental wellbeing. Focus groups (least active) and whole classes involved. Encouraging cooperation and fair	PE coordinator to ensure all teaching staff are familiar with the health passports and these are coordinated to fit in with PSHE programme where appropriate (cross-curricular links)

National initiatives	Pupils are involved in national charity based initiatives. Member of staff will be running the London Marathon in April 2019. Children will have a focused week to increase running/walking.	£0	play. Money is raised for charity through the medium of sport/activity. Distance will be collectively recorded to see how many 'marathons' we can run as a school.	Sports council members will monitor passports and awards. Next year, focus will be on Sport Relief (biennial event)
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 53%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist PE coordinator in place	<p>PE specialist responsible for ensuring high quality PE provision in terms of lessons, extra-curricular clubs, active lunchtimes and additional programmes.</p> <p>The wider context of health and well being has become a more prominent focus</p> <p>Weekly information and reports on school newsletter.</p> <p>Outside and inside noticeboards dedicated to PE.</p> <p>Photos put on website of 'special' activities such OAA programme.</p>	<p>£9000</p> <p>Budget included in Key indicator 1</p>	<p>Profile of PE with parents and the local community has increased since the appointment of the PE specialist.</p> <p>Health scheme is supported by Awards. Parents are involved with completion of passports.</p>	<p>Gym and dance CPD has improved confidence and quality of teaching. PE to consult staff on next steps/INSET needs.</p> <p>Continued membership in health package but focus may change.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Included in key indicator 2
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist PE coordinator in place	PE coordinator to annually respond to needs of staff in terms of support and CPD requirements. Health activator taking whole classes with teacher support acts as CPD.		PE lead updates staff at staff meetings. Positive feedback from staff (and children) to health lessons.	Continued response to needs of staff, particularly where new for CPD needs/support.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: New OAA programme introduced in addition to current provision in lessons for KS2 (problem solving activities and games and orienteering) and PGL residential offered to year 5 and year 6 children. 'Balanceability' programme to ensure reception children reach targets in term of balance and learning to ride. Sports leaders UK Playmaker award	2 activities (whole day)a year for all years: Pioneering activity River (topic based) walk Den building/camp skills Climbing Rafting/canoeing PE coordinator now Balanceability trained (Feb 2018) to deliver programme. Delivered every 2 years to year 5 and 6 children.	£2000	Evaluation of programme through discussion with pupils and staff. Balanceability programme involves activities and games to encourage agility and dynamic balance in addition to learning to ride, meeting some of the EYFS targets. Successful completion of award. Use of leadership skills at lunchtimes with structured activities for younger children.	To be continued and activities rotated and/or modified in line with topic work (cross curricular) PE subject leader also works for the local school sport network therefore keeps up to date with 'cutting edge' ideas and the latest research/documents. School benefits as result.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Extra-curricular clubs and competitions	Affiliation to local school sports network and access to competitive events and festivals.	£2050	Monitoring of numbers of children involved in clubs and inter-school competitions and festivals.	
Links with local sports and activity providers.	Taster sessions provided by Malvern tennis academy.	£0	Six children have joined the local tennis club junior coaching sessions.	Repeated taster sessions to increase uptake in tennis outside school.
'Maximise your potential' programme	Programme aimed at G & T children (4 children in KS2 per year) have the opportunity to attend a 10 week after school programme with other G & T children from Tewkesbury and Cheltenham taught by specialist coaches.		Increased confidence of these children and ability to use these skills in leadership roles.	PE coordinator monitoring children from year to year to ensure a range of children with need are selected for the programme.