

Funding - Academic Year: 2016/2017

Total fund allocated: £8460.00

The focus for the current academic year is as follows:

- Implementing and monitoring the effect of the new Scheme of Work (2nd year) with the aim of improving the physical literacy of all children. This includes the increased confidence and skills of staff delivering PE lessons.
- Increase numbers of children attending extra-curricular clubs, G & T and SEND/low ability opportunities and involvement in inter-school events.
- Monitoring participation and promoting the opportunities outside school for sport and physical activity.
- Maximising the increased opportunities with the Cheltenham School Sport Network.

£5669 is spent on Jo Leggett, PE coordinator to oversee and implement the aims and objectives.

Objective	Actions	Cost (planned)	Success Criteria	Evidence of impact and sustainability
Improve teaching and learning which will increase physical literacy and attainment	Implementing and monitoring the effect of the new Scheme of Work. JL to ensure all staff are confident to teach the Lancashire Scheme of work. Balanceability. A trained balanceability coach to deliver a 12 week course to reception children.	£125 for school. Bulk of funding is provided by Tewkesbury Borough Council)	Children make sustained improvement in physical literacy and understanding through the progressive nature of the scheme of work. Assessment is used to inform teachers and ensure good progression. Children are able to ride a bike. Those that can already ride have opportunities to develop their skills further. Specific EYFS targets are met. A lifelong skill of cycling is developed.	Assessment still needs improving to ensure a simple format for staff to use that is time effective. Reception children are now more confident on a bike and most can ride a pedal bike as a result of the balanceability programme.

	<p>Gloucester Rugby Community programme. Upper KS2 (year 5) to receive specialist coaching and opportunities from specialist coaches.</p>		<p>Children increase skills and understanding in Tag rugby and enter an inter school tournament. Opportunities are available to attend a Gloucester Rugby match.</p>	<p>The coaching was high quality and I was able take 10 out of the 14 year 5 children to the tournament. Twyning have since entered 2 additional Tag rugby tournaments.</p>										
<p>Increase and sustain whole school participation in physical activity</p>	<p>Membership with the Cheltenham and North Tewkesbury School Sport Network:</p> <ol style="list-style-type: none"> 1. Increased extra-curricular opportunities. 2. G & T sessions. 3. Sportsability. 	<p>£2050</p>	<ol style="list-style-type: none"> 1. More children are attending extra-curricular clubs 2. Gifted and talented children have the opportunity to attend Maximising Potential sessions with other children from schools in Tewkesbury and Cheltenham. 3. Children with SEND/low 	<p>The attendance at extra-curricular clubs was as follows:</p> <table border="0"> <tr> <td>Owls</td> <td>85%</td> </tr> <tr> <td>Hedgehogs</td> <td>70%</td> </tr> <tr> <td>Squirrels</td> <td>80%</td> </tr> <tr> <td>Rabbits</td> <td>92%</td> </tr> <tr> <td>Overall</td> <td>80%</td> </tr> </table> <p>Clubs for Rabbits will be reviewed next year as many were becoming very tired. It was felt that the school day alone is enough.</p> <p>4 Children attended and reported their experience, learning and enjoyment of working with other talented children and specialized coaching.</p> <p>The 4 selected children have</p>	Owls	85%	Hedgehogs	70%	Squirrels	80%	Rabbits	92%	Overall	80%
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	<p>4. Staff CPD (specialist dance coach)- 12 hours.</p> <p>5. Curriculum support (gymnastics)</p> <p>Introduce the Daily Mile scheme.</p> <p>Providing additional coaching. Continued use of Pete Healey, Lorna Herold, Sarah Edwards, Steve</p>	<p>£0</p> <p>£500</p>	<p>ability attend sessions to increase confidence and ability enabling greater access to the PE curriculum.</p> <p>4. Infant children receive specialist dance coaching with a gradual process of coach to teacher led sessions. Teachers have more confidence/subject knowledge.</p> <p>5. Staff attend gymnastics CPD to improve knowledge and confidence to teach gymnastics</p> <p>All children understand and feel the benefits of regular/increased exercise (physical effects). Children may also improve focus/concentration in lessons (psychological benefits)</p> <p>More extra-curricular clubs provide to increase extra-curricular opportunity</p>	<p>responded positively to the session so far and are benefitting from the skills focus. 2 of the 4 have now had the confidence to join other clubs at school.</p> <p>Staff reported very positively. The quality of the specialist coach was excellent and both children and staff had a wonderful topic based experience of dance and staff confidence increased.</p> <p>Staff are using the knowledge in lessons and have said they are more confident.</p> <p>We aimed to do this 3 times a week. The response from most children was very positive. It lapsed in the winter due to poor weather and conditions under foot but are picking up again now the weather has improved.</p> <p>See percentages in number 1 above.</p>
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	Barker, Joe O'Hara. Leadership . Years 5 and 6 undertake the Sports Leaders UK PlayMaker Award		Children have the skills and confidence to lead their peers and younger children in warm-ups and activities/games. They are able to lead games in lessons and at lunchtimes (constructive and active play)	Lunchtime Playleaders are now leading games and all year 6's are attached to buddies in reception to ensure their transition into school and play/lunchtime are smooth and happy.
Increase children's awareness and understanding of the importance of a lifelong healthy, active lifestyle	This will have focus throughout lessons and specific to the activity. Children will learn about aspects of fitness and health and the lifelong benefits. Daily Mile scheme	£0	Children understand and are able to explain the short term and long term effects of exercise and the different types of fitness. This will be seen with increasing depth with the age and maturity of the child. As above	Most children are able to explain the short term and long term effects of exercise and the different types of fitness at a level appropriate for their age.
Increasing/maintaining equipment	Purchasing of additional resources/equipment to support objectives above	£240	Curricular and extra-curricular programme can be implemented effectively – learning and participation maximised.	Finances available for this has been limited. Most of the purchases are maintenance. This will be much better when the funding doubles and focus can be on developing/increasing resources and equipment.

Not achieved

Partially achieved/still needs focus.

Achieved