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Dear Parents

I hope you have had a good week – despite all the rain! Here is this week's news and information.

Staffing news

I would like to let you know that Mrs Walder has decided to retire in July after 22 years at Twyning School. We will be enormously sorry to lose her as she will be greatly missed by the whole school community. She has seen many changes at our school, working with many different staff members and has even worked for 3 different Headteachers during that time. We know that she will take away some very fond memories and will hopefully continue to pop in and see us.

Y5 and 6 Residential trip

The dates for this trip have changed and are confirmed as Wednesday 14th – Friday 16th July. More information about this will follow very soon.

Non-uniform Day – raising money for 'Young Minds'

Thank you so much for supporting this charity. We have counted the money that you have generously donated today and we are delighted to announce that we have raised £135!

Holiday Activity Camps

Please see the attached flyer if you would like holiday activity camps for your children.

Read! Read! Read!

As a school we would like to raise awareness again about the significance of reading with your child. It is absolutely fundamental to their development socially, academically, and in terms of language development for them to read to you **and** be read to!

- Please listen to your child and support them as they read from their school reading book as many times a week as possible – even if it is just 10 minutes at a time. Remember to sign their Reading Record Book.

- Find time to **read to** your child at least once or twice a week from a book that would be too challenging for them to read themselves. That way they can enjoy a story and hear the language; immerse themselves in the plot without trying to decode the text themselves.
- While you are reading to your child or listening to your child, do everything you can to promote meaningful conversation about the book. This will encourage and develop language and varied vocabulary.
- **Remember** that the amount of reading to your child and listening to them read to you should continue at least throughout primary school and into early secondary school. There is a wealth of research and evidence to show that the children who consistently read with their parents, achieve well academically.
- Here are some interesting statistics for you:

THE STATISTICS AND RESEARCH SHOW THAT BY THE TIME A CHILD HAS REACHED 3 YEARS OLD, THERE IS A SIGNIFICANT DIFFERENCE IN THEIR LANGUAGE DEVELOPMENT...	
CHILD A The family who read to (and with) their children, promoting varied language and developing creativity:	CHILD B The family who do not read or who read very little will often have conversations which generally are limited to the same types of vocabulary – this will limit the quality and quantity of vocabulary that the child is introduced to:
33 MILLION words spoken to the child within the first 3 years of their life.	9 MILLION words spoken to the child within the first 3 years of their life.
Child knows a very wide range of vocabulary	Child knows a limited amount of vocabulary
1700 hours of story time given to the child	25 hours of story time given to the child
So already, there is a significant difference when these 2 typical children start school in reception! This gap continues to widen significantly if CHILD A continues to read and be read to at home while CHILD B does not.	

Thank you so much for all of your continued support – we look forward to seeing you all next week.

Kindest regards



Mrs Lucy Halling
Head teacher