

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

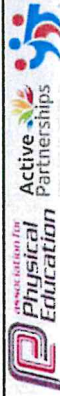
Total amount carried over from 2021/22	£363
Total amount allocated for 2021/22	£16970
How much (if any) do you intend to carry over from this total fund into 2022/23?	£363
Total amount allocated for 2022/23	£16950
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 17313

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £17313	Date Updated: 19 th July 2023		Percentage of total allocation:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A balanced and progressive PE curriculum which is progressive and challenges the pupils, closely following the National Curriculum.	A new scheme of work was purchased and implemented in January 2023. It was felt it was more challenging and stretched the pupils more than the previous scheme which we felt was too repetitive.	£550 (scheme online annual licence).	Physical skills and knowledge are the focus. Physically it is challenging but adaptations are included and easy to implement.	Continue with this scheme and monitor progress.
Extra-curricular clubs	Clubs have been designed to provide breadth and opportunity for all pupils in KS1 and KS2.	£137.50	Children have enjoyed opportunities to increase wellbeing, physical skills and prepare for interschool competitions/events.	Clubs will be reviewed on the INSET days in September and a New timetable planned for the whole academic year 2023-24.
Active lunchtimes	Funding has been used to increase the large range of equipment to encourage active play.	£546.40	Children are more active with increased equipment and organisation of space. Y 6 buddies/leaders have assisted play with reception and younger children	

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Increased and maintained Outdoor and Adventurous opportunities	3 classes had active map work days provide by Live Life Adventure (a local Outdoor adventurous company). A year 3 and 4 two day nature based residential to take place in July 2022. Continuation of the annual year 5 and 6 three day residential but with a different provider (ACUK Pioneer centre) due to best value for money	£450 £389.30 £459.27 £798.95 (payment in September for summer 2022 residential staffing costs)	Children were able to put theory into practice in the local vicinity including planning and leading a walk by the older children. Increased knowledge (nature) physical activity and independence with an overnight stay. Challenging physical ability and fears. Personal resilience, teamwork and social skills were key focusses. Challenging the physical ability, resilience and, in some cases, fear of an activity usually involving height. Personal resilience, teamwork and social skills were key focusses.	Planning will be made to link topic work appropriately with Live Life Adventure in the coming academic year. Next year a new venue will be needed due to increased pupil numbers. PE lead will arrange a visit shortly to a new proposed venue. This will bring new opportunities in a different area. We rated the Pioneer centre highly and have booked for 2024.
Percentage of total allocation:				
80.3%				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
			Sustainability and suggested next steps:	

Specialist PE coordinator in place	PE specialist responsible for ensuring high quality PE provision in terms of lessons, extra-curricular clubs, active lunchtimes and additional programmes. The wider context of health and wellbeing has become a more prominent focus. Weekly information and reports on school newsletter. Noticeboard dedicated to PE. Photos put on website of 'special' activities such OAA programme.	£10868	School staff are engaged and recently trained for curriculum PE. Staff specialist areas and interests are used for extra-curricular clubs. Staff are finding the new SOW easier to use and the PE lead went through the online platform with staff. The link between physical health, mental wellbeing and academic performance is understood by staff.	To be continued
The school pays for core membership with Move More (our district provider)	Membership includes: 12 hours specialist coaching/CPD for staff, Annual conference and 2 network days, comprehensive competition/events programme, bespoke curriculum support/planning.	£2250	Staff are more confident in teaching due to observing specialist coaches. PE lead is kept up to date by the annual conference and network days which includes high profile key note speakers and sessions run by specialists. Twynning enter most of the competitions and events and the PE ensures all KS2 children are able to represent the school at some point in the year.	To be continued
Improve equipment to support curriculum.	Equipment required is reviewed and increased to support the curriculum and extra curricular activities.	£771.19	Additional equipment supports new curriculum and enhances learning.	Review and continue
Award the 'Overall contribution to sport shield' and the 'Spirit of sport cup'.	The shield and cup are awarded to Y6 pupils at the end of their primary school life in recognition of their achievements	£18	Pupils are proud of their achievements and keep the trophies for a year. Their name is engraved before presentation.	Annual awards.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:	
					0%	
Intent		Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Continue with new SOW and monitor progress	
The new SOW (get set4PE) is clear and well laid out with easy to print lesson plans	All staff have been shown how to use the online platform for the scheme. Some staff received 6 weeks of CPD in lessons with their class from a fully trained coach from Move More (our network provider) in term 6 (June/July 2023)	£	from Move More membership (detailed in K12)	The new SOW is more challenging in terms of physical skills so pupils are being stretched.		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:	
					0.15%	
Intent		Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
Additional achievements: Engage children in tennis and link to the local club.	One of our parents is the Twynning tennis club coach and county representative. She led sessions for several classes, particularly targeting younger	£ 0		Children greatly enjoyed the sessions and several are have coaching at the tennis club	To be continued.	

OAA opportunities offered in addition to current provision in lessons for KS1 and KS2 (cross curricular links with Geography) Engaging children in enriching opportunities outside school. Broader range of extra curricular clubs.	children and linking to engagement in the tennis club. Classes had 1 or more lessons linking to Geography and map skills. These were arranged with Live Life Adventure (our local OAA provider) Membership with Move More enable participation in a large range of activities and events. Clubs have included traditional games from which teams are selected for interschool competition. Multi sports and dance clubs, gardening clubs are provided. Pupils are surveyed for views (pupil voice) Y6 have had the opportunity to engage in Taskmaster club.	as detailed in K11 (£450) £25.36 and part of Move More membership as detailed in KS1.	Children experienced practical compass and/or map skills. Y6 built a 3D ordnance survey map and planned and led a walk using maps. PE lead ensures all KS2 children have the opportunity to represent the school in an interschool event or competition. Pupils engaging in these clubs are far ranging and inclusive.	Link physical activity with topic work next year. To be continued and with increased opportunities for KS1 to engage in interschool events and competitions. Review clubs and plan for the next academic year on INSET days in September. Numbers and range of children are monitored each year.
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Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:			
0%			
Intent	Implementation		Impact
	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:			
Include as many children as possible in competitive opportunities.	Sports day – all children take part in the inter house sports day competition.	£0	Children enjoy the teamwork and range of activities. A fair play cup is awarded alongside the Sports day cup (the former recognising values of sportsmanship and teamwork)
	Engage in as many Move More competitions and events as possible involving ensuring a range of children are selected for a variety of events	£ As part of Move More membership detailed in K11	All children in KS2 have the opportunity to represent the school taking part in at least 1 extra-curricular event ranging from traditional games, cross country and athletics, orienteering, tri-golf and Stable mates. Twynning were particularly successful in cross country, winning the girls trophy in the interschool competition with two children reaching the county championships as part of the Tewkesbury district team and one of those progressing to the National Championships placing 15 th in England.
To provide leadership opportunities for year 6 to act as leaders and officials.	Following training, all Y6 engaged in at least 2 leadership opportunities from the following:	£0	Increased confidence and leadership skills, boosted by complimentary comments from the staff of the schools involved.
			Continue to enter children into a full range of activities and opportunities suitable for the individuals selected. Encourage, promote and provide information for children to move into local sports clubs/activities.
			Opportunities to be taken next year.

	Assisting staff at the Y3 and 4 Quad kids athletics event involving 12 local schools. Leading activities at a multi skills events at a local infant school involving 90 children. Leading our village Playgroup sports day.			
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Head Teacher:	<i>H. Helling</i>
Date:	20.07.23
Subject Leader:	Jo Leggett
Date:	20/07/2023
Governor:	<i>J. Red</i>
Date:	20/7/23