



Twyning School

Accessibility Plan

Date Created: July 2022

**Last reviewed
on:**

**Next review
due by:** Autumn 2022

**Governor
Committee:** Finance, Premises and Staffing

Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind. This plan, overtime, aims to increase the accessibility of provision for all pupils, staff and visitors to the school.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

This action plan sets out the aim of our accessibility plan in accordance with the Equality Act 2010.

ACCESSIBILITY PLAN

Aim	Current Good Practice	Objectives (Short, medium and Long term)	Person Responsible	Timescale
Increase access to the curriculum/BASC and playtimes for pupils with a disability	Use of resources tailored to the needs of pupils who require support to access the curriculum	Review PE curriculum to include disability sports Ensure all children can take part equally in lunchtime and BASC activities	SENDCO PE – Mrs Leggett BASC staff MDS staff	Ongoing/as required
	Curriculum resources include example of people with disabilities	Staff to ensure a wide range of resources are available	Class Teachers SENDCO	Ongoing/as required
	Curriculum progress is tracked for all pupils, including those with a disability	Review the curriculum and the needs of the pupils to ensure that needs are met and ensure staff are trained as appropriate	Head teacher and Subject Leaders SENDCO	Ongoing/as required
Improve and maintain access to the physical environment	The environment is adapted to the needs of the pupils as required. This includes: <ul style="list-style-type: none"> • Ramps • Corridor width 	Long term look at the access to the hall for a disabled pupil or staff member Look at moving items in corridors to enable wheelchair access	Advice from LA property services	Ongoing/as required

	<ul style="list-style-type: none"> • Disabled toilets and facilities • Library shelves at wheelchair accessible height • Disabled parking spaces 	Parish Council could be approached regarding a disabled parking space	Advice from PC	
Improve the delivery of information to pupils with a disability	Our school would use a range of communication methods to ensure information is accessible: Such as internal signage, braille and induction loops	Ensure school communication is available as required in alternate formats	School Administrator SENDCO	Ongoing/as required

4. Monitoring arrangements

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary.

It will be approved by Finance, Premises and Staffing Committee

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy