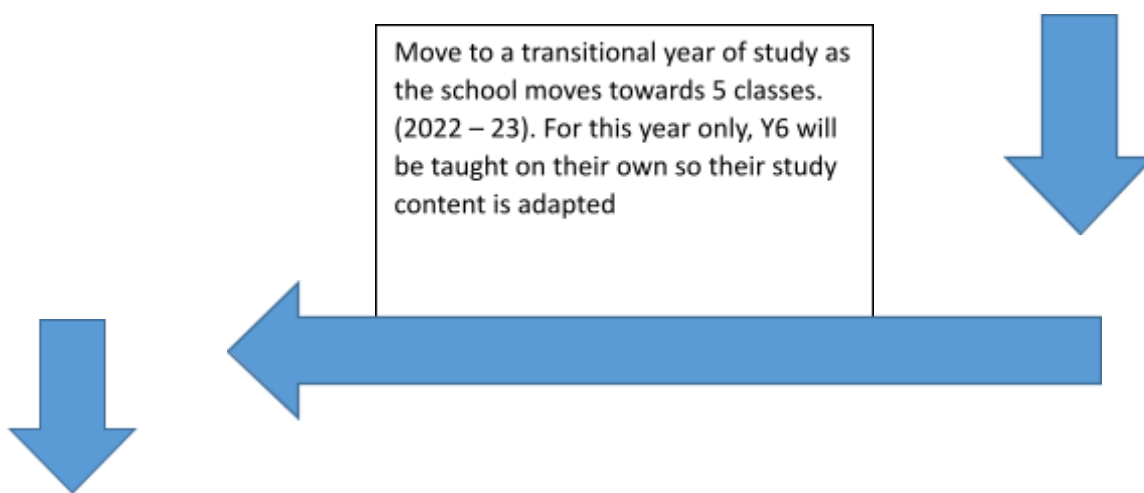


History curriculum changes (pre-Covid to new class structure)

Silver Thread... 'Families throughout time'

Original 4 class structure: Includes the first lockdown and remote learning during COVID			During this year there were no lockdowns but SIGNIFICANT absences due to Covid
Class:	Cycle B 2019 - 2020	Cycle A 2020 - 2021	Cycle B 2021 - 2022
Rabbits	<ul style="list-style-type: none"> • Ourselves / Grandparents and family members • The Moon Landing • Toys from the Past <p><i>(All of this is taught in Autumn term so not impacted by lockdowns)</i></p>		<ul style="list-style-type: none"> • Ourselves / Grandparents and family members • The Moon Landing • Toys from the Past
Squirrels (includes Y1 Rabbits)	<ul style="list-style-type: none"> • Commemoration • Guy Fawkes • Significant people (Brunel + link to Victorians) • Old and New Sea sides 	<ul style="list-style-type: none"> • Significant people (Scott) • The Great Fire of London 	<ul style="list-style-type: none"> • Commemoration • Guy Fawkes • Significant people (Brunel + link to Victorians) • Old and New Sea sides
Hedgehogs	<ul style="list-style-type: none"> • Stone Age – Iron Age • Romans and Settlers 	<ul style="list-style-type: none"> • Ancient Egypt (some missed) • Local History + WW2 	<ul style="list-style-type: none"> • Stone Age – Iron Age • Romans and Settlers
Owls	<ul style="list-style-type: none"> • The Mayans • Anglo Saxons and Vikings (local study) • Local history study – War of the Roses 	<ul style="list-style-type: none"> • Ancient Greece • Changing powers of Monarchs • Local History (Tudors) 	<ul style="list-style-type: none"> • The Mayans • Anglo Saxons and Vikings (local study) • Local history study – War of the Roses

Move to a transitional year of study as the school moves towards 5 classes. (2022 – 23). For this year only, Y6 will be taught on their own so their study content is adapted



Class:	Cycle C 2022 - 2023	
Rabbits	<ul style="list-style-type: none"> • Ourselves / Grandparents and family members • Ernest Shackleton • Toys from the Past – Visit by John Moore Museum – Toys Workshop <p><i>(Distribute evenly across the year)</i></p>	
Squirrels (Y1+Y2)	<ul style="list-style-type: none"> • Autumn – Significant People (Mary Anning) • Spring – The moon landings • Summer – Local History study – Gloucester and the Waterways – Visit to museum and workshops 	<p><i>Both classes follow the same topics but using skills and knowledge progression to differentiate.</i></p>
Foxes (Y2+Y3)		
Hedgehogs (Y4+Y5)	<ul style="list-style-type: none"> • Ancient Greece • The Mayans • Local history study – Industrial late 18th century to 20th century – railway and rivers 	<p><i>Includes all Y4 and Y5 for this year due to numbers</i></p>
Owls (Y6 only for this year)	<ul style="list-style-type: none"> • Ancient Greece • Changing powers of Monarchs • Local History (Tudors) – Visit to The John Moore Museum – workshops. Visit to the Abbey. 	<p><i>This is just the Y6 and they will follow the original 'Year A' to complete their program of study before they leave KS2</i></p>



The following year, ALL children will then be on Year A of the new 3-Year rolling programme:

Class:	Cycle A 2023-2024	Cycle B 2024 - 2025	Cycle C 2025-2026
Rabbits (YR)	<ul style="list-style-type: none"> • Ourselves / Grandparents and family members • Florence Nightingale or Mary Seacole • Toys from the Past Visit by John Moore Museum – Toys Workshop <p><i>(Distribute evenly across the year)</i></p>		
Squirrels (Y1/2)	<ul style="list-style-type: none"> • Significant people (Compare Christopher Columbus and Scott) • The Great Fire of London • Buildings/homes/castles 	<ul style="list-style-type: none"> • Commemoration – to include: Remembrance & Guy Fawkes • Significant people (Brunel + link to Victorians) • Old and New Sea sides 	<ul style="list-style-type: none"> • Significant people – Mary Anning • The Moon Landing – Neil Armstrong • Local History Gloucester and the waterways <p>Visit to museum and workshops</p>
Foxes (Y2/3)			

Hedgehogs (Y4/5)	<ul style="list-style-type: none"> ● Stone Age and Iron Age <i>(more emphasis on IA for this year)</i> ● Ancient Egypt <i>(deepen/revisit from Covid)</i> ● WW2 + local study <i>(deepen for the Y6 as they previously did some in Y3)</i> Visit to Steam, Local evacuees and memoirs, outreach visit by The John Moore Museum and links to John Moore being a soldier during WW2. 	<ul style="list-style-type: none"> ● Romans + local study Visit to Chedworth Roman Villa ● Anglo Saxons + Vikings ● Local history (Tudors + War of the Roses) ● Visit to The John Moore Museum – workshops. Visit to the Abbey. 	<ul style="list-style-type: none"> ● Ancient Greece ● The Mayans ● Tewkesbury Industrial – railway and rivers Industrial late 18th century to 20th century
Owls (Y5/6)			

- **KS2 Thread of Changing powers of Monarchs through relevant history topics**

In addition –all the children in KS2 will visit Tewkesbury and gain a broad understanding of local History. We will conduct a tour of Tewkesbury by John Dixon the President of Tewkesbury History society.

We will also during this tour visit the town museum and Abbey (where some of the fighting of the War of the Roses took place, plus has the most remains of Royalty outside of Westminster).

We will be visited regularly by Pete Healy regarding Local Twynning History.

Where appropriate and where time allows John Dixon will also visit to talk about other aspects of local history e.g., the railways

Three yearly - Cheltenham Spa town – Visit by Cheltenham History Association – in response to