

Transitions

We recognise that transitions can be difficult for a child with SEND and take steps to ensure that any transition is as smooth as possible.

We work closely with other schools and pre- schools to ensure a careful transition plan is arranged when your child moves schools. Parents are always involved in this process.

REMEMBER

Please get in touch with your class teacher if you have any concerns.

The SENDCO and Head Teacher are also available to discuss any concerns and offer advice.

Other useful policies

Our SEND policy (found on the school's website) has useful links to a number of policies that relate to our Local Offer.

We are committed to working in partnership with parents and the Local Authority to ensure we offer every child with SEN tailored provision to overcome their barriers.

Please contact the school for an appointment to discuss any concerns you may have concerning your child.

We are here to help.

Further Information

Head Teacher	Miss Lucy Gladstone
SENDCO	Mrs Lisa Lowe
SEND Governor	Mrs Louise Healey

Our School SEND policy can be found on the schools' website.

Twyning Primary School

Twyning

Tewkesbury GL20 6DF

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Twyning Primary School

Our Local Offer

**For children with Additional or
Special Educational Needs**



Twynning School is totally inclusive and we welcome all children. Where a child has a recognised special need or disability we will make reasonable adjustments to meet those needs to ensure your child thrives in our mainstream setting.

Our school is fully accessible and whilst supporting our children we will also encourage independence skills.

Your child's Class Teacher and the school's SEND-Co are your key points of contact to discuss your child's needs.

What is SEND?

SEND, or Special Educational Needs and Disability is where pupils may need additional or different provision to enable them to achieve their potential. It is when one or more of the following is a barrier to their learning:

- Speech, Language and Communication skills.
- Behaviour, Emotional or Social needs.
- Learning and Cognition difficulties.
- Medical, Physical or Sensory needs.

What does SEND support look like here?

Additional SEND support may include small group or 1:1 teaching, additional or different resources or strategies used to support their learning or advice and support from outside agencies. These may be:

- School Nurse
- Advisory teaching Service (ATS)
- Speech and Language therapist
- Occupational Therapist (OT)
- Educational Psychologist
- Consultant Paediatrician

Identification, assessment and support.

Assessments by your child's class teacher will quickly identify if your child is having difficulty in an area of learning. Each child's progress is closely tracked. Lessons will be adapted by the teacher to meet your child's needs. All our staff receive on-going training to support children with additional needs.

Our SEND-Co will discuss with the class teacher an appropriate additional targeted intervention of support to help your child make better progress. This could be in the form of: extra small group work, 1:1 support; and may involve using specialist published materials or equipment.

If despite the extra support, your child is still struggling to meet their expected targets, it is possible your child has special educational needs.

At this point your child will be given an individual plan. This will ensure your child is monitored closely and receives appropriate on-going additional support.

A small minority of children will have complex SEN, needing significantly higher levels of support. If this happens, our SEND-Co, in consultation with parents and other professionals may request to the Local Authority to undertake a full assessment of the child's needs. If the Local Authority is in agreement they will draw up an Education Health and Care Plan (EHC) for the child. The EHC plan will ensure additional support for your child will be reviewed annually.