



Achieve, Create, Enjoy

An inclusive learning environment

**Intervention Booklet
For Parents/ Carers**

2023 - 2024

What is an intervention and how can we help children at Twyning School?

Through high quality teaching in lessons, support from a teacher or teaching assistant within a smaller group or 1:1 and support from their peers, all learners at Twyning School are given the opportunity to thrive and be successful in their learning. We recognise that all children develop at different rates and teachers may feel that additional support is required for a pupil and therefore will put an intervention into place.

An intervention is a short programme of 1:1 or small group sessions delivered either in the classroom or outside in a different area by a teacher or teaching assistant. They can either be one where the member of staff has had specialist training and will follow a particular plan or the staff will use their expertise and knowledge to plan sessions for a child/group. All the programs are closely monitored by the member of staff doing them and our senior leadership team.

If your child is participating in an intervention, this does not mean they have a special educational need. Often children will have an intervention and then will not require any further help. This could be done in the form of a 'keep up' session in order for the 'catch up' on any learning they may have missed.

We hope this information leaflet will answer any questions you have but if you want to know more, please feel free to contact us in school and speak to your child's class teacher or our school Special Educational Needs Co-ordinator (SENCo).

Nessy:



Nessy is an online platform to develop reading and spelling skills for children in Years 1-6. The Nessy program was originally developed for Dyslexic learners however we recognise that Nessy can benefit all pupils who need support in their reading and spelling. The program allows pupils to learn independently and at their own pace starting with an assessment and then following an individualised learning program. Pupils work through the resource independently with adult guidance and support.

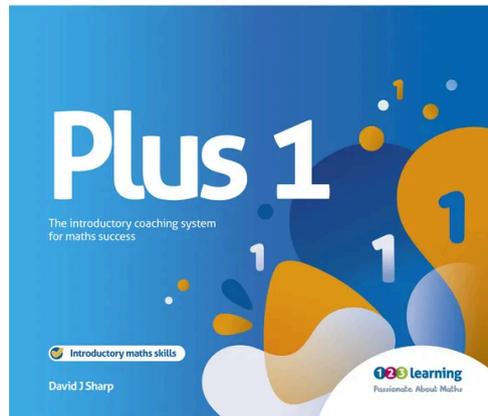
Power of 2:



Power of 2 is a maths coaching book which is delivered to our pupils by a teaching assistant as a 1:1 intervention. The intervention supports pupils with number facts and knowledge and develops mental calculation skills. Power of 2 follows on from the Plus One maths intervention book however children may start on this book depending on their mathematical knowledge.

Plus one:

Plus 1 is a maths coaching book which is delivered to our pupils by a teaching assistant as a 1:1 intervention. It precedes the Power of 2 book and is used for pupils who have gaps in their understanding of number. This intervention teaches the building blocks of number and begins to develop mental calculation skills.



ELSA:



ELSA is an emotional literacy intervention. An ELSA is an Emotional Literacy Support Advisor who undergoes six days of training by Educational Psychologists in order to deliver individual or group support to pupils with social, emotional or mental health needs. This would usually run as a weekly session for approximately 6 weeks. We have two qualified ELSA's in school who can help our pupils with loss or bereavement, emotional literacy, friendships, social skills, self-esteem, managing strong feelings, anxiety and worries, bullying, conflict, emotional regulation, growth mindset, social and therapeutic stories, problem solving.

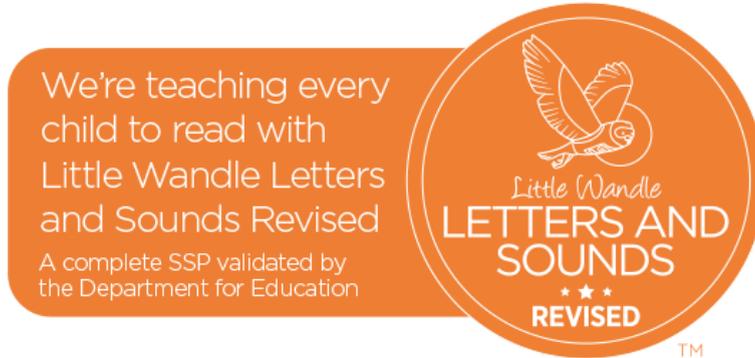
Lego Therapy:



Lego Therapy is a playful therapeutic approach to support emotional well-being in children. Lego Therapy is an adult led program which is child focused and can be 1:1 or small group

sessions. The sessions can support pupils with a range of emotional needs such as building self-esteem, resilience, improve social skills, nurture positive relationships and promote good mental health. This is delivered through shared construction using Lego bricks.

Little Wandle Catch Up



Pre-teach Vocabulary

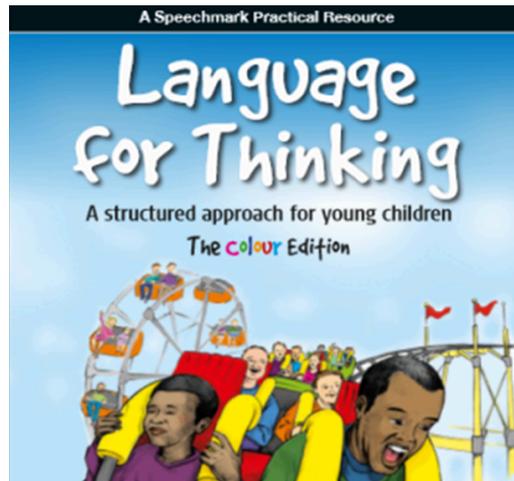
PreTeaching

We recognise that pupils can sometimes need additional support with vocabulary so we pre-teach pupils in order to familiarise them with vocabulary across the curriculum prior to the lessons being taught. We follow the 'Word Aware' program which is a structured process to teach vocabulary as a small group or 1:1. Pupils may be selected if they have speech and language difficulties or if we feel they need additional support to enable them to successfully access the curriculum.

Precision Teaching - Spellings

Precision Teaching 

Speech and Language: Language for thinking:



Language for Thinking is an intervention used for children who may have developmental language disorder or communication and interaction needs such as Autism. This resource supports children to understand a range of questions in everyday scenarios starting with 'here and now' and moving onto the 'how and why'. This intervention is delivered 1:1 with an adult.

Speech and Language: Colourful Semantics



Colourful semantics is an intervention used to support pupils with speech and language development. It uses colour coding to support pupils to understand the structure of sentences and the role of each word. We primarily use this to support our pupils which speech and language needs as a 1:1 intervention or as a tool within the classroom.

Widgit Online



Widgit is a visual communication tool which is used across the school to support all pupils but is particularly beneficial for pupils with communication and interaction needs or for pupils who have English as an additional language. This tool is used across the curriculum in a variety of ways to ensure a total communication approach with our pupils. It is used to label resources, as a visual timetable, to support pupils to understand expectations and routines and across the curriculum for writing support.

Useful Websites:

Contact Us:

Miss Gladstone - Headteacher

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