

Squirrels and Foxes Y1, 2 and 3		
Year A	YEAR B	YEAR C
<p>A1 – Me and my relationships ALL (Squirrels and Foxes) Year 1 Why we have classroom rules (extend rules to other paces <i>see Y3</i>) Year 1 Thinking about feelings (include bullying <i>see Y2</i> and special people <i>see Y3</i>) Year 1 Good friends (consider loneliness <i>see Y3</i>)</p> <p>A2 – Valuing difference Squirrels – Y1 lesson 1 (same or different?) and 2 (unkind, tease or bully) ALL - Y2 lesson 1 (what makes us who we are) and 2 (how do we make others feel) Foxes – Year 3 lesson 1 (family and friends) and 2 (my community)</p> <p>Sp1 – Keeping myself safe Squirrels – Y1 lesson 1 (super sleep) and 2 (who can help) ALL – Y2 lesson 3 (What should Harold say) and 4 (I don't like that) Foxes – Y3 lesson 1 (safe or unsafe) and 2 (danger or risk)</p>	<p>A1 – Me and my relationships ALL (Squirrels and Foxes) Year 1 Why we have classroom rules (extend rules to other paces <i>see Y3</i>) Year 1 Thinking about feelings (include bullying <i>see Y2</i> and special people <i>see Y3</i>) Year 1 Good friends (consider loneliness <i>see Y3</i>)</p> <p>A2 – Valuing difference Squirrels – Y1 lesson 3 (school rules) and 4 (special people) ALL - Y2 lesson 3 (my special people) and 4 (when someone is feeling left out) Foxes - Year 3 lesson 3 (respect and challenge) and 4 (friends and neighbours)</p> <p>Sp1 – Keeping myself safe Squirrels – Y1 lesson 4 (sharing pictures) and 5 (Harold loses Geoffrey) ALL – Y2 lesson 1 (Harold's picnic) and 2 (How safe would you feel) Foxes – Y3 lesson 3 (risk robot) and 5 (super searcher)</p>	<p>A1 – Me and my relationships ALL (Squirrels and Foxes) Year 1 Why we have classroom rules (extend rules to other paces <i>see Y3</i>) Year 1 Thinking about feelings (include bullying <i>see Y2</i> and special people <i>see Y3</i>) Year 1 Good friends (consider loneliness <i>see Y3</i>)</p> <p>A2 – Valuing difference Squirrels – Y1 lesson 5 (it's not fair) ALL - Y2 lesson 5 (an act of kindness) and 6 (solve the problem) Foxes – Year 3 lesson 5 (celebrate our differences) and 6 (zeb)</p> <p>Sp1 – Keeping myself safe Squirrels – Y1 lesson 3 (good or bad touches) and 5 (What could Harold do) ALL – Y2 lesson 5 (fun or not) and 6 (should I tell and secrets) Foxes – Y3 lesson 6 (none of your business) and 8 (help or harm)</p>

<p>Sp2 – Rights and responsibilities Squirrels – Y1 lesson 1 (Harold has a bad day) and 2 (Around the school) ALL – Y2 lesson 5 (Harold saves for something special) and 6 (Harold goes camping) Foxes –Y3 lesson 1 (Helpful volunteers) and 2 (Helping each other to stay safe)</p> <p>Su1 – Being my best Squirrels – lesson 1 (I can eat a rainbow) and 2 (Eat well) ALL – Y2 lesson 1 (You can do it) and 2 (My day) Foxes - Y3 lesson 1 (Derek cooks dinner) and 2 (Poorly Harold)</p> <p>Su2 – Growing and changing (RSE) Squirrels – Y1 lesson 1 (Inside my wonderful body) and 2 (Taking care of a baby) ALL – Y2 lesson 3 (Haven’t you grown) and 4 (My body your body) Foxes – RECAP Y2 and Y3 lesson 1 (Relationship tree) 2 (Body space) and 3 (Secret or surprise) Optional: Let’s have a tidy up project</p>	<p>Sp2 – Rights and responsibilities Squirrels – Y1 lesson 3 (Take care of something) and 4 (Harold’s money) ALL – Y2 lesson 1 (Getting on with others) and 2 (When I feel like erupting) Foxes – Y3 lesson 3 (Recount task) and 4 (Harold’s environment project)</p> <p>Su1 – Being my best Squirrels – Y1 lesson 3 (Catch it, bin it, kill it!) and 4 (Harold learns to ride his bike) ALL – Y2 lesson 3 (Harold’s postcard) and 4 (Harold’s bathroom) Foxes – Y3 lesson 3 (For or against?) and 4 (I am fantastic)</p> <p>Su2 – Growing and changing (RSE) Squirrels – Y1 lesson 3 (Then and now) and 4 (Who can help?) ALL – Y2 lesson 5 (Respecting privacy) Foxes – RECAP Y2 and Y3 lesson 1 (Relationship tree) 2 (Body space) and 3 (Secret or surprise) Optional: Let’s have a tidy up project</p>	<p>Sp2 – Rights and responsibilities Squirrels – Y1 lesson 5 (How should we look after our money?) ALL – Y2 lesson 3 (Feeling safe) and 4 (How can we look after our environment) Foxes – Y3 lesson 5 (Can Harold afford it?) and 6 (Earning money)</p> <p>Su1 – Being my best Squirrels – Y1 lesson 5 (Pass on the praise!) and 6 (Harold has bad day) ALL – Y2 lesson 5 (My body needs) and 6 (What does my body do?) Foxes – Y2 lesson 5 (Getting on with your nerves) and 7 (Top talents)</p> <p>Su2 – Growing and changing (RSE) Squirrels – Y1 lesson 4 (Surprises and secrets) and 5 (Keeping privates private) ALL – Y2 lesson 1 (A helping hand) and 2 (Sam moves house) Foxes – RECAP Y2 and Y3 lesson 1 (Relationship tree) 2 (Body space) and 3 (Secret or surprise) Optional: Let’s have a tidy up project</p>
---	--	--

Y1 to participate in active, practical sessions where possible including circle time

Y2 and Y3 to also record using other formats e.g. worksheets

The first lesson of each unit should be spent introducing the theme and carrying out pre unit assessment. The lessons above will take place from then on. When these are completed (week before last week of term) the post unit assessment should then be carried out.

Hedgehogs and Owls Y4, 5 and 6		
YEAR A	YEAR B	YEAR C
<p>A1 – Me and my relationships HH – Y4 lesson 1 (email from Harold), 2 and 3 (ok or not ok?) All - Y5 lesson 1 (collaboration) and 2 (give and take) Owls – Y6 lesson 1 (working together) 2 (let’s negotiate)</p> <p>A2 – Valuing difference HH – Y4 lesson 1 (can you sort it?) and 2 (islands) All – Y5 lesson 1 (qualities of friendship) and 2 (kind conversations) Owls – Y6 lesson 1 (ok to be different) and (we have more in common)</p> <p>Sp1 – Keeping myself safe HH – Y4 lesson 1 (danger, risk or hazard) and 4 (medicines) All – Y5 lesson 1 (habits) and 3 (bullying)</p>	<p>A1 – Me and my relationships HH – Y4 lesson 4 (human machines) and 5 (different feelings) All - Y5 lesson 3 (good friend) and 4 (relationships) Owls – Y6 lesson 4 (assertiveness skills) 5 (behave yourself)</p> <p>A2 – Valuing difference HH – Y4 lesson 3 (friend or acquaintance?) and 4 (what would I do?) All – Y5 lesson 3 (happy being me) and 4 (the land of red people) Owls – Y6 lesson 5 (friendships) and 6 (boys)</p> <p>Sp1 – Keeping myself safe HH – Y4 lesson 2 (picture wise) and 5 (know the norms) All – Y5 lesson 4 (diary dilemma) and 6 (play, like, share)</p>	<p>A1 – Me and my relationships HH – Y4 lesson 6 (when feelings change) and 7 (under pressure) All -Y5 lesson 5 (assertive) 6 (emotional needs) and 7 (communication) Owls – Y6 lesson 7 (don’t force me) 8 (acting appropriately)</p> <p>A2 – Valuing difference HH – Y4 lesson 5 (people we shared our world with) and 6 (stereotype) All – Y5 lesson 5 (is it true?) and 6 (it could happen to anyone) Owls – Y6 lesson 3 (respecting differences) and 4 (tolerance and respect)</p> <p>Sp1 – Keeping myself safe HH – Y4 lesson 3 (how dare you) and 6 (keeping ourselves safe)</p>

<p>Owls – Y6 lesson 1 (think before you click and 5 (what sort of drug...)to include looking at alcohol</p> <p>Sp2 – Rights and responsibilities HH –Y4 lesson 1 (Who helps us stay healthy and safe?) and 2 (It’s your right) ALL – Y5 lesson 1 (What’s the story?) and 2 (Fact or opinion?) Owls – Y6 lesson 1 (Two sides to every story) and 2 (Facebook friends)</p> <p>Su1 – Being my best HH – Y4 lesson 1 (What makes me me) and 2 (Making choices) All – Y5 lesson 5 (Star qualities) and 6 (Basic first aid incl. sepsis awareness) Owls – Y6 lesson 1 (This will be your life) and 2 (Our recommendations)</p> <p>Su2 – Growing and changing HH – Y4 lesson 1 (Moving house) All – Y5 lesson 1 (How are they feeling?) Owls – Y6 lesson 2 (Media manipulation)</p>	<p>Owls – Y6 lesson 2 (traffic lights) and 6 (drugs it’s the law)to include looking at alcohol</p> <p>Sp2 – Rights and responsibilities HH – Y4 lesson 5 (safety in numbers) and 7 (Harold’s expenses) ALL – Y5 lesson 3 (Rights and responsibilities) and 4 (Mo makes a difference) Owls – Y6 lesson 3 (what’s it worth) and 4 (jobs and taxes)</p> <p>Su1 – Being my best HH – Y4 lesson 3 (SCARF hotel) and 4 (Harold’s seven R’s) ALL – Y5 lesson 3 (my school community 2) and 4 (Independence and responsibility) Owls – Y6 lesson 5 (Basic first aid incl. sepsis awareness) and 6 (Wellbeing project)</p> <p>Su2 – Growing and changing HH – Y4 lesson 2 (My feelings are all over the place) All – Y5 lesson 6 (Help I’m a teenager) Owls – Y6 lesson 4 (Helpful or unhelpful, managing change)</p>	<p>All – Y5 lesson 5 (decision dilemmas) and 7 (drugs) Owls – Y6 lesson 3 (to share or not to share) and 7 (alcohol what is normal)</p> <p>Sp2 – Rights and responsibilities HH – Y4 lesson 3 (How do we make a difference?) and 4 (In the news) ALL – Y5 lesson 5 (Spending wisely) and 7 (Local councils) Owls – Y6 lesson 5 (action stations) and 6 (Happy shoppers)</p> <p>Su1 – Being my best HH – Y4 lesson 5 (My school community) and 6 (Basic first aid) ALL – Y5 lesson 1 (it all adds up) and 2 (Different skills) Owls – Y6 lesson 3 (What’s the risk 1) and 5 (What’s the risk 2)</p> <p>Su2 – Growing and changing HH – Y4 lesson 5 (Secret or surprise) All – Y5 lesson 5 (Changing bodies and feelings) Owls – Y6 lesson 3 (pressure online)</p>
--	--	---

These lessons are to be taught in year groups every year by 3 teachers.

Y4 lesson 3 (All change) and 4 (Preparing for changes at puberty)

Y5 lesson 3 (Dear Ash) and 4 (Growing up and changing bodies)

Y6 lesson 5 (Is this normal) and 6 (Making babies)

The first lesson of each unit should be spent introducing the theme and carrying out pre unit assessment. The lessons above will take place from then on. When these are completed (week before last week of term) the post unit assessment should then be carried out.