

Twynning School

Reading Progression: Year 1

Year 1—Word Reading	
Phonics and decoding	<ul style="list-style-type: none"> • To apply phonic knowledge to decode words. • To speedily read all 40+ letters/groups for 40+ phonemes. • To read accurately by blending taught GPC. • To read common suffixes (-s, -es, -ing, -ed, etc.) • To read multi-syllable words containing taught GPCs. • To read contractions and understand the use of apostrophes. • To read aloud phonically-decodable text.
Common Exception Words/ HFW	<ul style="list-style-type: none"> • To read Y1 common exception words daily (in phonics), noting unusual correspondences between spelling and sound and where these occur in words.
Fluency	<ul style="list-style-type: none"> • To accurately read texts that are consistent with their developing phonic knowledge, that does not require them to use other strategies to work out words. • To reread texts to build up fluency and confidence in word reading.
Comprehension - Objectives (Reading Dogs)	
Understanding and correcting inaccuracies	<ul style="list-style-type: none"> • To check that a text they read and to self- correct. • To draw on what they already know or on background information and vocabulary provided by the teacher. • To explain clearly their understanding of what is read to them.
Connecting and becoming familiar with texts	<ul style="list-style-type: none"> • To become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics. • To recognise and join in with predictable phrases participate in discussion about what is read to them, taking turns and listening to what others say
Non Fiction	<ul style="list-style-type: none"> • To discuss features and layout.
Poetry and Performance	<ul style="list-style-type: none"> • To learn to appreciate rhymes and poems, and to recite some by heart.
Vocabulary	<ul style="list-style-type: none"> • To discuss word meanings, linking new meanings to those already known.
Inference	<ul style="list-style-type: none"> • To discuss the significance of the title and events making inferences on the basis of what is being said and done. • To develop inference through use of pictures.
Prediction	<ul style="list-style-type: none"> • To predict what might happen on the basis of what has been read so far.
Retrieval	<ul style="list-style-type: none"> • To develop their knowledge of retrieval through images.
Sequence	<ul style="list-style-type: none"> • To retell familiar stories orally. • To sequence the events of a story they are familiar with